

Curriculum Vitae

Philippine Geelhand de Merxem

Personal information

Date of birth: 25/05/1991
Place of birth: Brussels, Belgium
Languages: French (mother tongue), English (native like proficiency), Dutch (good knowledge), German (basic knowledge), Spanish (basic knowledge)

Current position

October 2020 – present **F.R.S-FNRS Postdoctoral Fellowship**, Université libre de Bruxelles, Belgium

Previous positions

September 2020 – August 2021 **Substitute lecturer**, Université libre de Bruxelles, Belgium
Courses: General Linguistics (Phonetics, Phonology, Morphology and Syntax) – Undergraduate level

September 2019 – August 2020 **Substitute lecturer**, Université libre de Bruxelles, Belgium
Courses: General Linguistics (Phonetics, Phonology, Morphology and Syntax) – Undergraduate level, Semantics and Pragmatics – Master level, Experimental Linguistics – Master level

September 2015-2019 **PhD in Langues, lettres et traductologie and English**, Université libre de Bruxelles (Belgium) & University of British Columbia (Canada)

September 2015 - 2018 **Teaching assistant**, Université libre de Bruxelles, Belgium
Level: Undergraduates (Bachelor 1 & 2)
Topics: General Linguistics I & II (Phonetics, Phonology, Morphology and Syntax)

Education

September 2015-2019 **PhD in Langues, lettres et traductologie and English**, Université libre de Bruxelles (Belgium) & University of British Columbia (Canada)

January - December 2017 **Research Stay in Vancouver**, Joint PhD, University of British Columbia, Canada

2013-2015: **Research Master in Linguistics**, Utrecht University, the Netherlands

2010-2013: **Bachelor in Germanic Languages and Literatures**, University of Namur, Belgium
Graduated cum laude (Grande Distinction)

Publications

Geelhand, P., Papastamou, F., Deliëns, G., & Kissine, M. (2021). Judgments of spoken discourse and impression formation of neurotypical and autistic adults. *Research in Autism Spectrum Disorders*. <https://doi.org/10.1016/j.rasd.2021.101742>.

Geelhand, P., Papastamou, F., & Kissine, M. (2021). How do autistic adults use syntactic and prosodic cues to manage spoken discourse? *Clinical Linguistics & Phonetics*. <https://doi.org/10.1080/02699206.2021.1878278>.

Kissine, M., **Geelhand**, P., De Foy, M.P., Harmegnies, B., & Deliëns, G. (2021). Phonetic inflexibility in autistic adults. *Autism Research*. <https://doi.org/10.1002/aur.2477>

van Tiel, B., Deliëns, G., **Geelhand**, P., Murillo Oosterwijk, A., & Kissine, M. (2021). Strategic deception in adults with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 51, 255–266. <https://doi.org/10.1007/s10803-020-04525-0>.

Geelhand, P., Papastamou, F., Deliëns, G., & Kissine, M. (2020). Narrative production in autistic adults: A systematic analysis of the microstructure, macrostructure and internal state language. *Journal of Pragmatics*, 164 (C), 57-81. <https://doi.org/10.1016/j.pragma.2020.04.014>.

Bernard, P., **Geelhand**, P., & Servais, L. (2019). The face of sexualization: Faces wearing makeup are processed less configurally than faces without makeup. *International Review of Social Psychology*, 32(1), 16. <http://doi.org/10.5334/irsp.211>.

Ostashchenko, E., **Geelhand**, P., Deliëns, G., & Kissine, M. (2019). Struggling with alternative descriptions: Impaired referential processing in children with Autism Spectrum Disorder. *Research in Autism Spectrum Disorders*, 66, 101414. <https://doi.org/10.1016/j.rasd.2019.101414>.

Geelhand, P., Bernard, P., van Tiel, Bob., Klein, O., & Kissine, M. (2019). The role of gender in the perception of autism symptom severity and future behavioral development. *Molecular Autism*. 10(1), 16, <https://doi.org/10.1186/s13229-019-0266-4>.

Kissine, M., & **Geelhand**, P. (2019). Brief Report: Acoustic Evidence for Increased Articulatory Stability in the Speech of Adults with Autism Spectrum Disorder. *Journal of autism and developmental disorders*, 49, 2572–2580. <https://doi.org/10.1007/s10803-019-03905-5>.

Ostashchenko, E., Deliëns, G., **Geelhand**, P., Bertels, J., & Kissine, M. (2018). Referential processing in 3- and 5-year-olds is egocentrically anchored. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 45(8), 1387-1397. <https://doi.org/10.1037/xlm0000659>.

Deliëns, G., Papastamou, F., Ruytenbeek, N., **Geelhand**, P., & Kissine, M. (2018). Selective pragmatic impairment in Autism Spectrum Disorder: indirect requests vs. irony. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-018-3561-6>.

Academic activities

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| April 24, 2021 | Speaker for the inter-university certificate in Autism Spectrum Disorder , Université de Bruxelles, Belgium
Lecture topic: The issue of gender in Autism Spectrum Disorder |
| April 22, 2021 | Speaker for the Cercle de Philosophie et Lettres , Université de Bruxelles, Belgium
Talk topic : autism |
| September 18, 2020 | Speaker for the inter-university certificate in Autism Spectrum Disorder , Université de Mons, Belgium
Lecture topic: The issue of gender in Autism Spectrum Disorder |

- November 21 - 23, 2019 **M.M. Delacroix Autism Workshop 2019**, Brussels, Belgium
Active participation (talk) : Judgments of spoken discourse and impression formation of neurotypical and autistic adults
- December 10, 2019 **GCPN 2019**, Université Catholique de Louvain, Belgium
Active participation (poster) : Judgments of spoken discourse and impression formation of neurotypical and autistic adults
- June 20 - 21, 2019 **TABU Dag 2019**, Rijksuniversiteit Groningen, the Netherlands
Active participation (talk): Judgments of Spoken Discourse and Impression Formation of Adults with Autism Spectrum Disorder
- May 18, 2019 **Speaker for the inter-university certificate in Autism Spectrum Disorder**, Université libre de Bruxelles, Belgium
Lecture topic: The issue of gender in Autism Spectrum Disorder
- May 1 - 5, 2019 **INSAR 2019**, Palais des Congrès, Montreal, Canada
Active participation (poster): Judgments of Spoken Discourse and Impression Formation of Adults with Autism Spectrum Disorder
- June 21, 2018 **Language Abilities in Children with Autism (LACA)**, Villa di Breme Gualdoni Forno, Italy
Active participation (poster): Acoustic variability in speech production of adults with Autism Spectrum Disorder
- May 25, 2018 **Linguistic Society of Belgium 2018 Day**, Université de Liège, Belgium
Active participation (talk): Acoustic variability in speech production of adults with Autism Spectrum Disorder
- February 2, 2018 **Speaker for the inter-university certificate in Autism Spectrum Disorder**, Université libre de Bruxelles, Belgium
Lecture topic: The issue of gender in Autism Spectrum Disorder
- January 15, 2018 **Language Abilities in Children with Autism (LACA)**, University of Reading, United Kingdom
Active participation (poster): Discourse strategies in narratives of adolescents and adults with High-Functioning Autism
- November 8, 2016 **Journée des Doctorants en Psychologie 2016**, Université libre de Bruxelles, Belgium
Active participation (talk): Narrative discourse of French speaking adolescents and adults with Autism Spectrum Disorder
- October 25, 2016 **GCPN 2016 Meeting**, Université libre de Bruxelles, Belgium
Groupe de contact FNRS « Psycholinguistique & Neurolinguistique »
Active participation (talk): Narrative discourse of French speaking adolescents and adults with Autism Spectrum Disorder
- May 13, 2016 **Linguistic Society of Belgium 2016 Day**, Université Catholique de Louvain, Belgium
Active participation (talk): Different perspectives on conversation abilities in adults with High-Functioning Autism
- April 11 - 13, 2016 **Textlink Second Action Conference**, Károli Gáspár University of the Reformed Church, Hungary
Building a portal into discourse annotated corpora (*passive participation*)
- March 10 - 12, 2016 **Autism Research Workshop**, Universiteit Gent, Belgium
Active participation (poster): Different perspectives on conversation abilities in adults with High-Functioning Autism
- September 24 - 25, 2015 **Utterance Interpretation and Cognitive Models V (UICM V)**, Université libre de Bruxelles, Belgium

The impact of bilingualism on cognitive and linguistic development (*passive participation*)

June 5, 2015

TABU Dag 2015, Rijksuniversiteit Groningen, the Netherlands
Active participation (talk): Eye-tracking experiment in French on the processing of generic and specific connectives

April 15 - 17, 2015

Experimental Methods of Language Acquisition Research (EMLAR),
Universiteit Utrecht, the Netherlands
Tutorials: SPSS and R

February 7, 2015

TIN-Dag/Grote Taaldag 2015, Universiteit Utrecht, the Netherlands
Tasks: Help at the registration desk and with the catering

June 2014

LOT Summer School, Radboud Universiteit, the Netherlands
Course: Bilingualism by prof.dr. Van Hell

April 14 - 16, 2014

Experimental Methods of Language Acquisition Research (EMLAR),
Universiteit Utrecht, the Netherlands
Tasks: Organization of EMLAR workshops
Tutorials: ERP, Eye-tracking: Visual World Paradigm

Supervision

2019 – 2021 : Florence Merken (MA Thesis)

Master thesis title : Analyse linguistique de narrations écrites de souvenirs autobiographiques émotionnels de femmes adultes autistes et neurotypiques.

Examination committee

January 2021 : Jury member of the PhD examination committee of Emma Vanden Wyngaerd

Dissertation title : Bilingual implications *Using code-switching data to inform linguistic theory*

Prizes and awards

2019-2020 Paul G. Stanwood Prize (\$700) for best PhD dissertation in the Department of English (UBC)

2019 Faculty of Arts Graduate Award UBC (\$1500)

Academic courses

January - April 2017

Semester at University of British Columbia

Seminar on Autism (Graduate level)

Theories of Cognitive Assessment (Graduate level)

Research Methods and Professionalization (Graduate level)

Childhood and Adolescence (Undergraduate level)

Contemporary Topics in Social, Developmental, Personality, and Clinical Psychology (Undergraduate level, audit)

February 2015 - July 2015

Master Thesis

Supervisor: prof.dr. T.J.M. Sanders

Co-supervisor: dr. W.M. Mak

Topic: *The effect of credibility of the source on the processing of causal relations: An eye-tracking experiment on Dutch causal connectives*

Tasks: Designing an experiment, creating experimental material, testing participant, performing statistical analysis on the data of the experiment and reporting the findings of the experiment in the form of a research article

November 2014 - February 2015

Internship at UiL OTS

Supervisor: dr. Martin Groen

Topic: *Eye-tracking experiment on the processing of specific and generic coherence markers in French*

Tasks: Recruiting 44 native French participants, testing the participants and writing a report on the results of the experiment

September - November 2014

Term paper

Supervisor: dr. Aojun Chen

Topic: *Are Theory of Mind abilities correlated with the ability to encode contrast prosodically in individuals with Autism Spectrum Disorder?*

April - June 2014

Individual assignment

Supervisor: prof.dr. T.J.M. Sanders

Topic: *Follow-up study of an experiment on the reliability of a discourse annotation scheme with a special focus on the difficulties associated with the annotation of subjective coherence relations.*

Tasks: Recruiting and testing 40 native Dutch participants, analysis of the data and interpretation of the results