

Philippine Geelhand de Merxem

Contact information

Name: Philippine Geelhand de Merxem
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Personal information

Date of birth: 25/05/1991
 Place of birth: Brussels, Belgium
 Languages: French (mother tongue), English (native like proficiency), German (very good proficiency), Spanish (good knowledge), Dutch (good knowledge)

Education

2015-present : **PhD in Clinical Discourse Analysis**, Université libre de Bruxelles, Belgium
 Supervisor : dr. Mikhail Kissine
 Co-supervisor: dr. Jessica de Villiers

January - December 2017 **Research Stay** (Joint PhD, University of British Columbia, Canada)

2013-2015: **Research Master in Linguistics**, Utrecht University, the Netherlands

2010-2013: **Bachelor in Germanic Languages and Literatures**, University of Namur, Belgium
Graduated cum laude

Academic activities

September 2015-2018: **Teaching assistant**, Université libre de Bruxelles, Belgium
 Level: Undergraduates (Bachelor 1 & 2)
 Topics: General Linguistics I & II (Phonetics, Phonology, Morphology and Syntax)

October 2015-present: **Testing participants with and without a neurodevelopmental disorder**
 Children (typical development): Administration of a standardized vocabulary task (Peabody) and an eye-tracking task on perspective-taking skills
 Adolescents & adults (Autism Spectrum Disorder): Administration of a psychometric intelligence scale (Wechsler Adult Intelligence Scale, 4th Edition)

June 21st 2018 **Language Abilities in Children with Autism (LACA)**, Villa di Breme Gualdoni Forno, Italy

- Active participation (poster): Acoustic variability in speech production of adults with Autism Spectrum Disorder
- May 25th 2018 **Linguistic Society of Belgium 2018 Day**, Université de Liège, Belgium
Active participation (talk): Acoustic variability in speech production of adults with Autism Spectrum Disorder
- February 2nd 2018 **Speaker for the inter-university certificate in Autism Spectrum Disorder**, Université libre de Bruxelles, Belgium
Lecture topic: The issue of gender in Autism Spectrum Disorder
- January 15th 2018 **Language Abilities in Children with Autism (LACA)**, University of Reading, United Kingdom
Active participation (poster): Discourse strategies in narratives of adolescents and adults with High-Functioning Autism
- November 8th 2016 : **Journée des Doctorants en Psychologie 2016**, Université libre de Bruxelles, Belgium
Active participation (talk): Narrative discourse of French speaking adolescents and adults with Autism Spectrum Disorder
- October 25th 2016: **GCPN 2016 Meeting**, Université libre de Bruxelles, Belgium
Groupe de contact FNRS « Psycholinguistique & Neurolinguistique »
Active participation (talk): Narrative discourse of French speaking adolescents and adults with Autism Spectrum Disorder
- May 13th 2016: **Linguistic Society of Belgium 2016 Day**, Université Catholique de Louvain, Belgium
Active participation (talk): Different perspectives on conversation abilities in adults with High-Functioning Autism
- April 11-13th 2016: **Textlink Second Action Conference**, Károli Gáspár University of the Reformed Church, Hungary
Building a portal into discourse annotated corpora
- March 10-12th 2016: **Autism Research Workshop**, Universiteit Gent, Belgium
Active participation (poster): Different perspectives on conversation abilities in adults with High-Functioning Autism
- September 24th-25th 2015: **Utterance Interpretation and Cognitive Models V (UICM V)**, Université libre de Bruxelles, Belgium
The impact of bilingualism on cognitive and linguistic development
- June 5th 2015: **TABU Dag 2015**, Rijksuniversiteit Groningen, the Netherlands
Active participation (talk): Eye-tracking experiment in French on the processing of generic and specific connectives
- April 15th-17th 2015: **Experimental Methods of Language Acquisition Research (EMLAR)**, Universiteit Utrecht, the Netherlands
Tutorials: SPSS and R

- February 7th 2015: **TIN-Dag/Grote Taaldag 2015**, Universiteit Utrecht, the Netherlands
Tasks: Help at the registration desk and with the catering
- June 2014: **LOT Summer School**, Radboud Universiteit, the Netherlands
Course: Bilingualism by prof.dr. Van Hell
- April 14th-16th 2014: **Experimental Methods of Language Acquisition Research (EMLAR)**,
Universiteit Utrecht, the Netherlands
Tasks: Organization of EMLAR workshops
Tutorials: ERP, Eye-tracking: Visual World Paradigm

Academic courses

- January-April 2017 **Semester at University of British Columbia**
Seminar on Autism (Graduate level)
Theories of Cognitive Assessment (Graduate level)
Research Methods and Professionalization (Graduate level)
Childhood and Adolescence (Undergraduate level)
Contemporary Topics in Social, Developmental, Personality, and Clinical Psychology (Undergraduate level, audit)
- February 2015-July 2015: **Master Thesis**
Supervisor: prof.dr. T.J.M. Sanders
Co-supervisor: dr. W.M. Mak
Topic: The effect of credibility of the source on the processing of causal relations: An eye-tracking experiment on Dutch causal connectives
Tasks: Designing an experiment, creating experimental material, testing participant, performing statistical analysis on the data of the experiment and reporting the findings of the experiment in the form of a research article
- November 2014-February 2015: **Internship at UiL OTS**
Supervisor: dr. Martin Groen
Topic: Eye-tracking experiment on the processing of specific and generic coherence markers in French
Tasks: Recruiting 44 native French participants, testing the participants and writing a report on the results of the experiment
- September-November 2014: **Term paper**
Supervisor: dr. Aoju Chen
Topic: Are Theory of Mind abilities correlated with the ability to encode contrast prosodically in individuals with Autism Spectrum Disorder?
- April -June 2014: **Individual assignment**
Supervisor: prof.dr. T.J.M. Sanders
Topic: Follow-up study of an experiment on the reliability of a discourse annotation scheme with a special focus on the difficulties associated with the annotation of subjective coherence relations.

Tasks: Recruiting and testing 40 native Dutch participants, analysis of the data and interpretation of the results

October 2012-February 2013:

Erasmus at the Freie Universität Berlin, Germany

Courses: Semantics and Pragmatics; Introduction to cultural studies: (Re)mediation, Literature and Globalization; Der Holocaust-Einführung in Geschichte und Literatur für junge LeserInnen; Einführung in die soziologische Analyse; Spanish-Grundmodul 3 (level B2)

Publications

Geelhand, P., Bernard, P., van Tiel, Bob., Klein, O., & Kissine, M. (accepted). The role of gender in the perception of autism symptom severity and future behavioral development. *Molecular Autism*

Kissine, M., & Geelhand, P. (2019). Brief Report: Acoustic Evidence for Increased Articulatory Stability in the Speech of Adults with Autism Spectrum Disorder. *Journal of autism and developmental disorders*, 1-9.

Ostashchenko, E., Deliens, G., Geelhand, P., Bertels, J., & Kissine, M. (2018). Referential processing in 3- and 5-year-olds is egocentrically anchored. *Journal of Experimental Psychology: Learning, Memory, and Cognition*. doi: 10.1037/xlm0000659

Deliens, G., Papastamou, F., Ruytenbeek, N., Geelhand, P., & Kissine, M. (2018). Selective pragmatic impairment in Autism Spectrum Disorder: indirect requests vs. irony. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-018-3561-6

Working experience

July 2010:

One-month internship for Total in Paris

Tasks: Translation of